

Triangle Shirtwaist Factory Fire

Grade Level: 8

Class Time: 1 period

Essential Understanding: How can we use the video to put together the events that caused the Triangle Shirtwaist Factory disaster?

Learning Outcomes: Students will use a video to determine the events that caused the Triangle Shirtwaist Factory disaster.

Common Core Standard: CCSS.ELA-LITERACY.RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

IFC Skill: 8.3: Uses different formats (e.g. videos) as sources of information

Questioning: Why do you think the fire was such a disaster? What caused so many deaths to occur?

	Learning/Teaching Activities CT=Classroom Teacher L=Librarian	Resources
Mini Lesson	Do Now: What was the Triangle Shirtwaist Factory Fire? Why was it such a disaster - what caused so many deaths to occur?	
Guided Practice	Show 3-column note sheet, explain how to fill it out. Show video once without writing anything down. Exhibit putting one bullet point note into the appropriate column of the note sheet.	http://ny.pbslearningmedia.org/resource/vtl07.la.rv.text.triangle/the-triangle-shirtwaist-factory-disaster/ Note sheet (attached)
Independent Practice	Show video for a 2 nd time and have students fill out the note sheet as they watch. Show video a 3 rd time to make sure students have all possible information.	http://ny.pbslearningmedia.org/resource/vtl07.la.rv.text.triangle/the-triangle-shirtwaist-factory-disaster/ Note sheet (attached)
Differentiation	Use of video instead of text; Show video multiple times	
Closing/ Sharing/ Reflection	Share notes among tables. Direct students to return to the “Do Now” questions: Why do you think the fire was such a disaster? Share answers to questions.	
Assessment	Note sheets; answers to “Do Now” questions	

Follow up: Students will use knowledge acquired from the video to write an editorial from a specific perspective.

Extension(s): Give interested students more resources to explore in advance of the upcoming letter-writing project.